



<http://www.sylvaniasouthview.org>

Course title: Spanish III

Instructor Information: Katherine E. Myers, Room 115, 419-824-8580 X 6155
Conference period: 3rd, 9th and after school. Sy.kathie.myers@nwoca.org

Course Description: Spanish III builds on the foundation of I and II, increasing in complexity. Grammar and vocabulary are more abstract, requiring some higher level thinking. Students will continue to increase conversational, reading, and writing skills in the language. This course is aligned with the Ohio Academic Content Standards.

Textbooks, Readings and Materials: Exprésate, level 3, text, paper, pen or pencil, folder or binder.

Grading: We use a total points system of grading, which includes tests (100 points each), homework (usually graded according to number of items correct), occasional quizzes, oral presentations, conversation and speaking participation (recorded points, usually out of 60 per quarter), writing assignments (totals vary). After an absence, notes from the day will be waiting for you to pick up and homework and tests must be made up in a timely manner. We need to discuss special arrangements for long term absences as soon as you return.

The current Sylvania Schools grading scale is in effect.

Class Expectations: Please be on time with all your materials and ready to begin class when the bell rings. Expect class to continue until the bell rings at the end. Be ready to converse in Spanish about school, current events, or other topics for participation credit. Do not use English in conversation: prepare ahead if you need to look up a translation of what you want to say. Be respectful and kind to everyone. Bring what you need to class. There is no time to go to your locker. If you need help, ask! We can arrange time to work together or I can find an AP student who would like to help. However, do not ask an advanced student or a heritage-speaker of Spanish to do your work for you. See the student handbook, p. 29-30, for our description of plagiarism and cheating. Written assignments must have your name, the date, and the assignment at the top and writing must be legible. Rules of capitalization and punctuation apply. On-line translators may not be used, but the student may benefit from a good Spanish-English dictionary.

Suggestions for Success: Don't let work accumulate. If you stay current, you will learn more effectively. Remember that doing your work correctly is the only way to learn the material correctly. Get help when you need it, either from the teacher or from an AP student. When working on any assignment, even a short in-class exercise, be sure you understand the objective of the assignment. What are you practicing and how are you expected to use it? Our text is available on line at go.hrw.com. The site includes all listening activities as well. You will receive a user name and password from the teacher. Need more listening practice? Try watching Telemundo or switching your favorite DVDs into Spanish (without subtitles!)

Name _____ Class period _____

Signature (Student) _____

Signature (parent) _____

email address (if preferred method of communication) :

Phone: