



<http://www.sylvaniasouthview.org>

**Course title: Advanced Placement Spanish**

**Instructor Information:** Mrs. Katherine E. Myers, Room 115, 419-824-8580 X 6155, Conference period: 9, and after school; sy.kathie.myers@nwoca.org

**Course Description:** This course provides the outstanding student the opportunity to earn college credit for advanced work, either through the AP exam or through placement tests at the chosen college. Students complete a comprehensive review of grammar and composition, converse and learn in Spanish, and continue reading Spanish literature. We work to improve listening and speaking skills by making audio tapes and listening to recordings of native speakers. Students write formal compositions on current topics. Most testing and assessment is done in the style of the AP and college placement tests and the class is taught in Spanish. At the end of the course, student will have a portfolio that may be used for placement. Interested students should have at least a 3.0 in Spanish IV. This AP Course has been approved by the Advanced Placement division of College Board.

**Textbooks, Readings and Materials:** Pasajes – Lengua; Abriendo Paso – Literatura, paper, pen, pencil. You should also purchase a good Spanish – English dictionary.

**Grading:** We use a total points system of grading, which includes tests (100 points each), homework (usually graded according to number correct), occasional quizzes, oral presentations, conversation and speaking participation (recorded points, usually out of 60 per quarter), writing assignments (totals vary), two-minute tapes (25 points), a semester individual interview (50 points), and discussion groups. Work should be handed in on time. Late work is only accepted under unusual circumstances. After an absence, notes from the day will be waiting for you to pick up and homework and tests must be made up in a timely manner during free periods or after school.

**Special opportunity:** Students have the opportunity to read a literary work in Spanish the summer preceding the course. If they choose to read, the lowest test grade is dropped during one or two quarters, depending on the length of the novel read. One composition each quarter will reflect the book the student read. A completed study guide is due by the end of the fourth week of school

**The current Sylvania grading scale is in effect. An additional 1.0 will be added to AP grades.**

**Class Expectations (Las costumbres de la clase):** Please be on time with all your materials and ready to begin class when the bell rings. Expect class to continue until the bell rings at the end. Be ready to converse in Spanish about school, current events, or other topics for participation credit. Do not use English in conversation. Prepare ahead if you need to look up a translation of something you want to mention. Be respectful and kind to everyone. Bring what you need to class. There is no time to go to your locker. If you need help, ask! We can arrange time to work one-on-one. However, please do not ask a heritage-speaker of Spanish to do your work for you. See the student handbook, pp. 29-30 for our description of plagiarism and cheating. Written assignments must have your name, the date, and the assignment at the top.

Usually I will ask that you include a word count. Writing must be legible. Rules of capitalization and punctuation apply. On-line translators may not be used, but you will benefit from owning a good Spanish-English dictionary. You will have the opportunity to rewrite some of your compositions to earn back additional points when errors are corrected. Please note: It is the policy of Advanced Placement that the class be conducted entirely in Spanish. This expectation includes the students as well as the teacher. The only exceptions may be made for grammar instruction that has not previously been introduced in Spanish 1-4.

**Suggestions for Success:** Don't let work accumulate. If you stay current, you will learn more and be able to use what you learn more effectively. Get help when you need it from the teacher. When working on any assignment, even a short in-class exercise, be sure you understand the objective of the assignment. What are you practicing and how are you expected to use it? The goal of AP Spanish is to prepare our students to excel in intermediate level Spanish courses in college. Therefore students should always attempt to speak only in Spanish and should constantly challenge themselves to think, speak, and write at increasingly higher levels of language usage. For additional listening practice, watch Telemundo or switch your favorite DVDs into Spanish. Use the automatic checkout at the store in Spanish.

Name \_\_\_\_\_ Class and period \_\_\_\_\_

Signature (Student) \_\_\_\_\_

Signature (parent) \_\_\_\_\_

\_\_\_\_\_ email address (if preferred) given to teacher on separate sheet

Juro que intento usar el español durante toda la clase \_\_\_\_\_

(firmar aquí)