

Spanish II

Lucas HOFFMAN

Room 116

Email: sy_aca_lh@nwoca.org

Phone: 419-824-8580 Ext. 6156



**Southview
High School**

Availability: Period 3 (9:07-9:49) & before or after school

Course Description:

This course continues the learning of the language with emphasis on more complex verb tenses and grammatical structures. Students will expand their vocabulary, increase their conversational and writing skills, and read more complex Spanish writing.

Classroom Materials:

¡Exprésate! Level 2 Textbook & Workbook

1" Binder, paper & 4 dividers (labeled as follows: Para hacer ahora, Apuntes, Tarea, LinguaFolio)

Pen & pencil

Agenda book

Grading Scale: The board-adopted percentages for letter grades will be adhered to.

A+ 98-100%

A 93-97%

A- 90-92%

B+ 87-89%

B 83-86%

B- 80-82%

C+ 77-79%

C 73-76%

C- 70-72%

D+ 67-69%

D/P 60-66%

F 59% and below

Grade Composition:

Grading will be based on a variety of class work, participation, homework, projects, quizzes, tests & exams. Grading will be based on an accumulation of total points earned over the quarter. For example, homework averages 10-15 points per assignment and quizzes will equal approximately 35 points and tests 100 points.

- Every class starts with a warm-up activity. You are expected to be in your seat, quietly working on this as the bell rings.
- **Homework will be due at the beginning of class.** Late homework will not be accepted. I understand that extenuating circumstances do exist; please see me/email me before school to let me accommodate the situation appropriately. Homework will be graded on effort and correctness.
- **Participation** is an important part of your grade. Foreign languages are learned through exposure to the language. You need to be in the classroom for this to happen. **You cannot learn Spanish if you are not here!** Students need to be in class on time, ready to work and attentive.
- Students should expect frequent assessments through quizzes, tests and projects.
- All papers should be titled at the top right with name, class title & period & date.

Class Expectations:

Rules

1. Follow directions the first time.
2. Respect others.
3. Be prepared. (Bring book, workbook, binder, paper, pen, pencil and agenda)
4. Be in your seat before the bell rings.
5. Expect that all Southview/Sylvania Schools rules will apply.

Consequences

1. Warning
2. Change seat
3. Demerit
4. Demerit & Call home to parent

Absences

Attending class is necessary in order to learn Spanish and maintain a good grade. In case of an absence, **it is the student's responsibility to complete any missed work**. Failure to do so will result in a grade of zero (0) for that assignment, quiz or test. Students can find missing work from the absence drawer or from another student. With an excused absence, students will have as many days missed to make-up the work. For example, a student absent on Monday and Tuesday returning to school on Wednesday will have Thursday and Friday to complete and complete the work or schedule an appointment to make-up a quiz or test.

Tardies

Each student will be given three (3) tardies each quarter, after that you will be given a demerit for each proceeding tardy. You must be seated when the bell rings.

Plagiarism and Cheating

Copying other's work, use of internet translators and using undocumented sources are all considered cheating. Students will not receive credit for assignments or projects completed with the help of any of the aforementioned. See Southview Handbook.

Suggestions for Success

Participate! Use as much Spanish as possible in class. Students who participate voluntarily will benefit from a good class participation grade and higher listening & speaking proficiencies.

Review/use your Spanish every day. Try to review Spanish vocabulary in and outside of class regularly. This will accelerate your acquisition of the language and help you get better quiz/test scores.

Make use of online resources to study such as www.my.hrw.com (online textbook) or www.quia.com/shared/Spanish.

Come with a positive attitude. ☺

Please see me for help. I am usually available before and after school. You may also email me at sy_aca_lh@nwoca.org.