

# French IV Avancé

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**Southview  
High School**

**Availability:** Period 3 (9:07-9:49) & before or after school

## Course Description:

French IV is an intense study of French conversation and composition. Therefore, it is recommended that the student has achieved a 3.0 in French III. The emphasis is on proficiency through vocabulary building and advanced grammar techniques. The topics may include French literature, history, and economics in this immersion course. Oral and written projects are designed to stimulate the student's individual interests. Course is aligned with the Ohio Academic Standards.

## Recommended Materials:

*Imaginez!* Textbook & Workbook

Pen & pencil

English/French dictionary

Agenda book

1" Binder, including paper & 5 dividers

**Grading Scale:** The board-adopted percentages for letter grades will be adhered to.

A+ 98-100%

A 93-97%

A- 90-92%

B+ 87-89%

B 83-86%

B- 80-82%

C+ 77-79%

C 73-76%

C- 70-72%

D+ 67-69%

D/P 60-66%

F 59% and below

## Grade Composition:

Grading will be based on a variety of class work, participation, homework, projects, quizzes, tests & exams. Grading will be based on an accumulation of total points earned over the quarter.

- Every class starts with a warm-up activity. You are expected to be in your seat, quietly working on this as the bell rings.
- **Homework will be due at the beginning of class.** Late homework will not be accepted. I understand that extenuating circumstances do exist; please see me/email me before school to let me accommodate the situation appropriately. Homework will be graded on effort and correctness.
- **Participation** is an important part of your grade. **Students will be expected to communicate in French.** Use of English is to be extremely limited and at the teacher's discretion. Failure to use only French will result in loss of participation points. Foreign languages are learned through exposure to the language. You need to be in the classroom for this to happen. **You cannot learn French if you are not here!** Students need to be in class on time, ready to work and attentive.
- Students should expect frequent assessments through quizzes, tests and projects.
- All papers should be titled at the top right with name, class title & period & date.

**Behavior:** All school policies shall be enforced.

**Rules**

1. Follow directions the first time.
2. Respect others.
3. Be prepared. (Bring book, workbook, binder, paper, pen, pencil and agenda)
4. Be in your seat before the bell rings.
5. Expect that all Southview/Sylvania Schools rules will apply.

**Consequences**

1. Warning
2. Change seat
3. Demerit
4. Demerit & Call home to parent

**Absences**

Attending class is necessary in order to learn French and maintain a good grade. In case of an absence, **it is the student's responsibility to complete any missed work.** Failure to do so will result in a grade of zero (0) for that assignment, quiz or test. Students can find missing work from a classmate or from the binder. With an excused absence, students will have as many days missed to make-up the work. For example, a student absent on Monday and Tuesday returning to school on Wednesday will have Thursday and Friday to complete and complete the work or schedule an appointment to make-up a quiz or test.

**Tardies**

Each student will be given three (3) tardies each quarter, after that you will be given a demerit for each proceeding tardy. You must be seated when the bell rings.

**Plagiarism and Cheating**

Copying other's work, use of internet translators and using undocumented sources are all considered cheating. Students will not receive credit for assignments or projects completed with the help of any of the aforementioned. See Southview Handbook for detailed policy.

**Suggestions for Success**

Participate! Use French in class. Students who participate voluntarily will benefit from a good class participation grade and higher listening & speaking proficiencies.

Review/use your French every day. Try to review French vocabulary in and outside of class regularly. This will accelerate your acquisition of the language and help you get better quiz/test scores.

Come with a positive attitude. ☺

Please see me for help. I am usually available before and after school. You may also email me at sy\_aca\_lh@nwoca.org.