



Course Outline-Teen Issues

Teacher: Amy Hagan

Conference: 8th Period or by appointment

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What are the challenges you face everyday? Would you like to find solutions for some of these issues? Join us for activities to enhance your self-esteem and manage stress in ways that have positive consequences. You will explore: developing study skills, managing time and resources, dating relationships, managing conflicts with friends and family, making wise decisions, communication skills, discovering “who I am.”

The following is the syllabus for Teen Issues. This is just an outline of the semester regarding what and when subjects will be covered and important projects will be assigned. However, due to many unforeseen circumstances that often arise this syllabus is subject to change.

Week 1: Intro to the Course, Team building, School Success

Week 2: School Success Service Learning Project Assigned, Library Assignment

Week 3: Library Assignment

Week 4: Self-Esteem, Respect, Roots and Wings Assignment

Week 5: Decision Making

Week 6: Finish Roots and Wings Assignment, Finish Decision Making

Week 7: Problem Solving, Smoking risks & prevention

Week 8: Drinking risks and prevention, Drinking and Driving

Week 9: Drug Use and Abuse

Week 10: Depression and Suicide Prevention

Week 11: Forming Relationships, Friendships, Dating

Week 12: Sexual Decision Making, Abstinence

Week 13: Teen Pregnancy Prevention, Sexually Transmitted Infections

Week 14: Sexual Harassment, Conflict Management

Week 15: Conflict Management, Bullying

Week 16: Stress and Stress Management, Stress Boxes Assigned

Week 17: Service Learning Projects Due, Stress Management

Week 18: Present Stress Boxes, Success Story, Final Exam

SUPPLEMENTAL TEXT:

The 6 Most Important Decisions You Will Ever Make by Sean Covey

REQUIRED SUPPLIES:

- Black or Blue Ink Pen
- #2 Pencil and eraser
- 2- 1 Subject notebooks (one **MUST** be left in the classroom)
- Pocket folder

SUGGESTED SUPPLIES:

Flash Drive

Tissues, Disposable Cups, Plates and Napkins for Extra Credit

GRADING:

Q= Quality; work is done according to standards identified in class

NQY= Not Quality Yet; work needs improvement to meet class standards.

Grades are determined based upon the school grading policy.

DAILY GRADES INCLUDE:

1. Work completed in class examples include study sheets, mini projects, reports, worksheets, and class notes. Each can be made up in the case of an excused absence.
2. Class Participation Grade examples include question of the day, positive class participation, guest speaker notes, and field trips. Each of these **cannot** be made up if student is absent, excused or unexcused. Exceptions will be made in the case of religious observation, field trips, and college visits. Usually worth 2-15 points each. Extra credit assignments will be assigned through out the semester which can be used to supplement any missed class participation assignments.
3. Homework: At times, there will be homework assigned which is expected to be returned the next school day. In the case of an absence, homework can be made up, but it is **YOUR** responsibility to see the teacher the day you come back to retrieve missed assignments. Homework assignments are generally worth 10-20 points.

-Homework Citation: In the case of a homework assignment which is not turned in by the expected due date or a NQY assignment, the student will be issued a homework citation. This citation will be assigned by the teacher and will give a date in which the assignment must be completed. Assignments not completed by the date on the citation will result in a zero for the assignment. Parents will be notified after three zeros resulting from homework citations.

SERVICE LEARNING PROJECTS AND BOOK REPORTS:

Each student taking Teen Issues will be required to complete a service learning project or book report. For the book report project the student is required to read a book of the student's choice on any topic discussed in class or any self-improvement book. Titles will be recommended in class and this will be due the second to last week of the semester. Service Learning projects are special projects completed outside of class which allows the student to participate in a volunteer project. To complete the service learning project, the student will be required to volunteer for a minimum of five hours at the location of their choice; however, the volunteer work **CANNOT** be somewhere where the student is already volunteering. Both projects must be approved by the teacher **PRIOR** to beginning the project. The book report and service learning projects will be worth 250 points. If a student chooses to complete both projects, up to 50 extra credit points will be issued.

Grades are determined by adding up all the points earned by the student, dividing it by the total points available, resulting in a percentage grade. Grades are based on the schools grading scale listed above. **5% is added to the final grade for perfect attendance and no tardies to class. Students missing school for religious**

observances, field trips, and college visits will still have the opportunity to earn the bonus points.

MISSED WORK: Students will be allowed one day for every excused absence to make up work.

MISSED OR LATE PAPERS AND PROJECTS:

-Will result in homework citation and will also receive the following point reduction:

- One day late= 10% off the score
- Two days late= 25% off the score
- Three to Five days late= 50% credit given for the assignment
- Beyond Five days= 0 credit

CLASSROOM BEHAVIOR:

***APPROPRIATE CLASSROOM BEHAVIOR IS
EXPECTED! REMEMBER I AM AN EDUCATOR NOT
YOUR BABYSITTER! 😊***

1. Be respectful of yourself, others, equipment, and property!
 - Treat others with respect the way you wish to be treated!
 - Be nice!
 - Use appropriate language. Obscene gestures, behaviors, and comments are strictly prohibited. Inappropriate language will earn an office referral.
 - Stay in your seat unless instructed otherwise. Areas of the classroom that are off limits to students include: the staff bathroom, the outside door, any cabinet labeled for teacher use only, the teacher computer and desk, and the food closet.
 - Horseplay will not be tolerated. Horseplay will result in immediate removal from the classroom for the day.
 - No writing on desks or in books or other school property.
 - Absolutely no sleeping in class. Sleeping in class will result in immediate loss of participation points for the day.
2. Be Accountable!
 - Be in your seat when the bell rings.
 - Attend school regularly
 - Bring all materials to class
 - Participate in group activities and class discussions.
 - Express opinions properly
 - All school rules apply in class
3. Be Courteous
 - Do not talk when others are talking,
 - Raise your hand to speak.
4. What is said by other students in class stays in class
 - Due to the sensitivity of the topics discussed in class do not divulge the personal business of others. In other words don't gossip.
5. Report to class on time!

- Each student will be allowed **three** free tardies **per semester**. Any tardy after will result in an office referral.

CELL PHONES IN THE CLASSROOM:

Cell phones are strictly prohibited in the FCS classroom. Students who choose to have a cell phone in school need to leave the cell phone off and out of sight for the duration of the class period unless otherwise given permission by the teacher. Students who choose to violate this rule will be dealt the following consequences: (any cell phone issue will be dealt with outside of classroom learning time)

1st offense: Verbal warning from teacher

2nd offense: Cell phone taken away for the duration of the class period, written warning and phone call or e-mail home

3rd offense: Cell phone taken away for class period and detention assigned with classroom teacher (students failing to comply or show up will move to the 4th offense consequence) and phone call or e-mail home

4th offense and beyond: Cell phone taken away and given to assistant principal of discipline along with and office disciplinary referral.

Persistent cell phone issues could result in removal from the classroom and loss of participation points for the class period*

CONSEQUENCES:

Following the rules and positive behavior results in improved learning opportunities for fun, treats, good news calls and positive notes home, and celebrations.

Breaking the rules results in discussion of the behavior and rules, and providing opportunities for correction. Further problems with behavior will result in a behavior referral, phone calls home, and/or a loss of positive class participation points.

SUBSTITUTE TEACHERS AND GUESTS IN THE CLASS:

Substitute teachers and guests are to be treated with the utmost respect and dignity. Any problems will be considered serious and will be dealt with when the teacher returns. All class behavior should be according to class policies. Any negative feedback about a student's behavior from a substitute will result in an automatic office referral. On the other hand any positive observation about a particular student's behavior by a substitute will result in 5 extra credit points.

VIDEO AND MOVIE USE

During the semester, there may be times when a blockbuster movie is shown that is relevant to classroom material. The movie will be rated either G, PG, or PG13. There may be some obscene language, some violent content, and some content of the sexual nature. Your child will be informed at least two days before the movie is shown with the responsibility of getting the movie consent form signed. There will be an option to opt out of the video with an alternative assignment. All movies shown are screened for appropriateness for teenagers.

SUGGESTIONS FOR SUCCESS:

Remember that in life everything is a choice including learning! You will get back what you put into this class, and I would suggest, putting in 110%. I will always be available to help you in the learning process. Never be afraid to ask questions! Finally, come to class prepared and be ready to take on the adventure of learning that will be presented before you.

I have read the course outline and understand what is expected of me this semester in Teen Issues.

Student's Name (printed): _____

Student Signature: _____ Date: _____

I have read over the Teen Issues course outline with my child and know what is expected of him/her this semester.

Parent Signature: _____ Date: _____

Please check the following items that apply:

_____ I would like to donate needed materials to class (ex. old magazines, disposable paper products, hand sanitizer etc...)

_____ I would be interested in being a guest speaker in the Family and Consumer Science classes (Life After Graduation, Teen Issues, Child Development, Nutrition and Healthy Living, and Healthy Foods) on the following topic(s) related to Family and Consumer Science: (filling this out does not guarantee or commit to any speaking engagement throughout the school year)

Topic (s): _____

Organization Affiliation (if applicable): _____

Parent's Name: _____

Contact E-mail or Phone
Number: _____

_____ I would be interested in possibly participating with the FCS Advisory board.

*** ASSIGNMENTS AND GRADES CAN BE CHECKED ONLINE VIA THE PARENT ASSISTANCE MODULE, PLEASE CONTACT THE SCHOOL FOR PASSWORD AND INSTRUCTIONS FOR ACCESSING GRADES***