

SOCIOLOGY

Instructor Information

Ms. Katy Creecy

Classroom: Rm.107

Phone: (419) 824-8580 ext. 6151

Email: kcreecy@sylvaniaschools.org

Website: <http://moodle.sylvaniaschools.org>

Available for conferencing: planning period and after school most days



Course Description

The goal of this class is to prepare students with a general understanding of sociology needed to be successful in a university setting. This course will study the causes and effects of social problems in society with an emphasis on discussion and research. Students will investigate topics such as the sociological point of view, social structure, socializing the individual, social stratification, deviance and social control, racial and ethnic relations, mass media as a social institution and collective behavior. Students will have an opportunity to design and conduct sociological research with encouragement to propose solutions to those problems of society they investigate.

This course requires both written and oral expression with an emphasis on higher level critical thinking skills. Students will conduct analytical research as well as partake in multiple forms of assessment.

Units of Study

The Sociological Perspective
Socialization
Deviance and Social Control
Social Stratification
Race, Ethnicity, and Gender

Emphasis on:

**Critical Thinking &
Problem Solving**

Textbook

Sociology: The Study of Human Relationships
Holt, Rinehart and Winston

Please cover your textbook.

I

Materials

Pen or Pencil
Covered textbook
Notebook paper
Folder to store and organize handouts and guided notes

Assignments

- **Guided notes** are a brief outline of the unit and should be supplemented by additional in-class notes. Not all aspects of the unit are addressed on the guided notes. Additional notes, assignments, and activities will be required.

The guided notes are provided to:

1. Identify key terms and concepts.
2. Allow students the opportunity to take more detailed notes and participate in classroom discussions.

- **Textbook readings** are necessary to fully understand the material being presented during class. Reading and learning the textbook material is imperative. Readings are to be done by the student according to the given schedule. It is expected that the student will read the material before class. Some test questions will come from the readings and will not be covered in the classroom lecture.
- **In-class activities and discussions** are a regular component of the course. Students are expected to actively participate on a regular basis in order to successfully master course concepts.

Assessment

Grades in this class will be based on the percentage earned out of the total points for the grading period.

The areas of assessment will be:

1. tests
2. quizzes
3. in-class assignments
4. homework
5. class activities
6. reflections
7. projects
8. presentations

Classroom Expectations

- **Attendance:** Students are expected to be in class on time and remain there throughout the entire period. Southview Handbook rules on tardiness are enforced.
- **Participation:** Students are expected to be prepared to participate in class on a regular basis. Always bring required materials to class with you. Remaining actively engaged in classroom activities and discussions is critical for sharing ideas and developing a successful learning environment.
- **Due Date Policy:** Students are expected to complete all assignments by the given due date. Assignments not turned in or turned in after the due date will receive a zero. One “second chance” late assignment will be accepted per quarter for full credit. This excludes major papers and projects. The one second chance/late assignment must be turned in before the unit test. Once a unit test is given, no late work from the unit will be accepted.
- **Absences:** Students who miss class for an excused absence verified by the Attendance Office may make up assignments for full credit. Students are responsible for requesting and arranging make-up work. Students must arrange for make-up work on the day of return. Incompletes for each unit must be taken care of before the unit test. Extraordinary situations will receive attention on a case-by-case basis.
- **Academic Honesty:** You must do your own work. Cheating or plagiarizing on any assignments, quizzes, tests, or exams will result in a zero on the assignment. NO extra credit will be given to off-set a drop in grade as a consequence of academic dishonesty. See the Student Handbook for additional consequences. All assignments are to be completed individually unless specifically noted otherwise.
- **Food or beverages** are not to be brought to class.
- **Cell phones** are not to be used during class. They are to be turned off and out of sight. If used, they will be taken away.
- **Respect:** It is important that you respect the teacher, your peers, yourself, school property, and the property of others. Disrespectful behavior will not be tolerated. For fairness as well as the safety and security of all students, the rules from the Southview handbook will be strictly enforced.

Suggestions for Success:

- Study and review notes regularly.
- Check your grades on PAM regularly.
- Check Ms. Creecy’s website for announcements, assignments, extra copies of handouts, due dates, and other support materials.
- Take responsibility for your own success. Ask Ms. Creecy for assistance if you are having difficulties.

Affidavit: See attached.

Sociology Affidavit:

I have read the course syllabus. I am aware of the requirements and expectations for this class.

Student Name _____ **Period** _____

Student Signature _____ **Date** _____

Dear Parent/Guardian,

I look forward to working with your Southview student in Sociology this semester. Using the Parent Assistant Module (PAM), you will be able to access your student's grade information at any time from any Internet-capable computer. If you have any additional questions or concerns throughout the semester, please feel free to contact me.

If it is necessary for me to contact you, what is the best way to reach you?

- Email Parent Email Address: _____
- PAM If you choose this option, messages will be left for you on PAM.
- Home Phone Parent Home Phone: _____
- Cell Phone Parent Cell Phone: _____
- Work Phone Parent Work Phone: _____
- Other Other: _____

Parent Name _____

Parent Signature _____ **Date** _____