

# Course Syllabus

## HONORS WORLD STUDIES



### Instructor Information

Ms. Katy Creecy  
Classroom: Rm 107  
Phone: (419) 824-8580 ext. 6151  
Email: [kcreecy@sylvaniaschools.org](mailto:kcreecy@sylvaniaschools.org)  
Website: <http://moodle.sylvaniaschools.org>  
Available for conferencing: planning period and after school most days

### Course Description

World Studies is a yearlong social studies course required of all 9<sup>th</sup> grade students and is aligned with the Ohio Academic Content Standards. The Honors course requires students to study concepts in greater depth and to complete a considerable amount of extended reading and writing assignments. Students are expected to express themselves well both orally and in writing. Students will expand their social studies skills as they complete the chronological study of world history from 1750 to the present. While studying historical events, students will also consider geographic settings, cultural perspectives, economic implications and the role of governments. This course will help students develop a deeper understanding of their role as citizens and prepare them for active participation in a democratic society.

### Units of Study

| <u>Semester One</u>      | <u>Semester Two</u>   | <u>Year-Long Projects</u> |
|--------------------------|-----------------------|---------------------------|
| Rise of Democratic Ideas | World War I           | Country Project           |
| Enlightenment            | Communist Revolutions | Model United Nations      |
| French Revolution        | Post-WWI              | Current Events            |
| Nationalism              | World War II          | Oral Presentations        |
| Industrial Revolution    | Cold War              | Essential Facts           |
| Imperialism              | Modern Global Issues  |                           |

### Textbook and Assigned Reading

Modern World History: Patterns of Interaction (book cover required)  
McDougal Littell

Relevant supplemental reading material will be provided with each unit.

### Materials

3-ring binder with five dividers or accordion file  
lined loose-leaf notebook paper  
pen and pencil  
*one box of tissues, one 2-pocket folder, or one pack of note cards (each student will be asked to bring only one of these)*

### Assessment

A point system is used. All earned points are added up at the end of the grading period and divided by the total possible points. This is converted to a percent and the equivalent letter grade.

#### Grading Scale

|           |          |          |              |
|-----------|----------|----------|--------------|
| A+ 98-100 | B+ 87-89 | C+ 77-79 | D+ 67-69     |
| A 93-97   | B 83-86  | C 73-76  | D 60-66      |
| A- 90-92  | B- 80-82 | C- 70-72 | F 59 & lower |

### Assignments

Types of assignments for which points are earned include: tests, quizzes, homework, in-class activities, unit study guides, projects, presentations, daily writing prompts, debates, and class participation. (Specific assignment guidelines and point values are provided with each unit).

Extra Credit points and extra credit assignments may be made available throughout the year, at the teacher's discretion.

## Expectations

- **Attendance:** Students are expected to be in class on time and remain there throughout the entire period. Southview Handbook rules on tardiness are enforced.
- **Participation:** Students are expected to be prepared to participate in class on a daily basis. Always bring with you pens, pencils, notebook paper, binder, your textbook, and your student planner. I keep track of those who make positive, quality contributions. If you are unprepared for class you will not receive credit for the day.
- **Due Date Policy:** Students are expected to complete all assignments by the given due date. **Assignments not turned in or turned in after the due date will receive a zero.** One “second chance” late assignment will be accepted per quarter for full credit. This excludes major papers and projects. The one second chance/late assignment must be turned in before the unit test. Once a unit test is given, no late work from the unit will be accepted.
- **Make-up Work:** Students who miss class for an excused absence verified by the Attendance Office may make up assignments for full credit. Students are responsible for requesting and arranging make-up work. Students must arrange for make-up work on the day of return. Incompletes for each unit must be taken care of before the unit test. Extraordinary situations will receive attention on a case-by-case basis.
- **Revised Work:** Students will have the opportunity to revise certain assignments that have not been satisfactorily completed, provided the assignment was initially submitted on time. Revised work for each unit must be submitted before the unit test. Major papers and projects should be revised throughout the research period and thus cannot be resubmitted after the final due date. Extraordinary situations will receive attention on a case-by-case basis.
- **Format for Written Assignments:** All assignments are to be written on lined-loose leaf paper or typed unless otherwise specified. Students must include first and last name, class period, date, and assignment title on the top of the paper. Additional guidelines for specific assignments and projects will be provided with each unit. **Students failing to follow these guidelines will be required to revise the assignment for a 10% reduction in grade.**
- **Academic Honesty:** You must do your own work. Cheating or plagiarizing on any assignments, quizzes, tests, or exams will result in a zero on the assignment. ***No extra credit will be given to off-set a drop in grade as a consequence of academic dishonesty.*** See the Student Handbook for additional consequences. All assignments are to be completed individually unless specifically noted otherwise.
- **Food or beverages** are not to be brought to class.
- **Cell phones** are not to be used during class. They are to be turned off and out of sight. If used, they will be taken away.
- **Respect:** It is important that you respect the teacher, your peers, yourself, school property, and the property of others. Disrespectful behavior will not be tolerated. For fairness as well as the safety and security of all students, the rules from the Southview handbook will be strictly enforced.

## Suggestions for Success

- Make sure you have completed all reading assignments before coming to class. This will help you to better understand what is being covered and prepare you to actively participate.
  - Maintain an organized binder or accordion file where you keep all of your Honors World Studies assignments, notes, handouts, and other written work.
  - Watch the news. Read the newspaper. Stay informed about the world around you.
  - Check your grades on PAM so you know how well you are doing in the course.
  - Check Ms. Creecy’s website regularly for announcements, assignments, extra copies of handouts, due dates, and other support materials.
  - Take responsibility for your own success. Ask Ms. Creecy for assistance if you are having difficulties!
- 
- **Affidavit:** See attached.

**Honors World Studies Affidavit:**

I have read the course syllabus. I am aware of the requirements and expectations for this class.

**Student Name** \_\_\_\_\_ **Period** \_\_\_\_\_

**Student Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Dear Parent/Guardian,**

I look forward to working with your Southview student in Honors World Studies this year. Using the Parent Assistant Module (PAM), you will be able to access your student's grade information at any time from any Internet-capable computer. If you have any additional questions or concerns throughout the school year, please feel free to contact me.

**If it is necessary for me to contact you, what is the best way to reach you?**

- Email                      Parent Email Address: \_\_\_\_\_
- PAM                         If you choose this option, messages will be left for you on PAM.
- Home Phone              Parent Home Phone: \_\_\_\_\_
- Cell Phone                Parent Cell Phone: \_\_\_\_\_
- Work Phone               Parent Work Phone: \_\_\_\_\_
- Other                        Other: \_\_\_\_\_

**Parent Name** \_\_\_\_\_

**Parent Signature** \_\_\_\_\_ **Date** \_\_\_\_\_