



# Southview High School

## INTERMEDIATE ALGEBRA COURSE SYLLABUS

### ▪ INSTRUCTOR INFORMATION:

Vicky Bekos

Room 123

[vbekos@sylvaniaschools.org](mailto:vbekos@sylvaniaschools.org)

419.824.8580 x6159

I'm available before and after school and during periods 1 and 4

### ▪ COURSE TOPICS:

Intermediate Algebra reviews topics from Algebra I and extends these topics to prepare students for Algebra II. Specific topics include: Solving linear equations and inequalities; solving quadratic equations using factoring, completing the square, quadratic formula, and graphical techniques; graphing not only linear functions but quadratic, absolute value, and radical functions; applications of radical and rational functions; systems of equations and their applications; writing equations of lines based on given information or data collection of simplifying techniques of exponents and polynomials. Students are required to have a TI-83 or TI 83 Plus graphing calculator.

### ▪ TEXTBOOKS, READINGS AND MATERIALS:

Students are required to bring their Intermediate Algebra textbook to class every day. In addition, students should bring...

- pencils, pens & erasers
- 3-ring binder or folder
- notebook paper
- graphing calculator

▪ **GRADING:**

Grading will be based on total points accumulated.

- Homework (4 points each): Homework will be assigned almost every day. It is expected that all students complete homework every day. This is for your benefit; the more practice you get, the better you will grasp the concepts that we cover. Homework will be checked in or collected for effort and completeness. If you are absent, it is your responsibility to see me or another student in class to catch up on notes or any missed assignments.
  
- Participation (5 points each week): It is expected that all students participate and be attentive during classroom instruction. If you are actively involved, participate, and stay awake in class, you will receive your points for the week.
  
- Quizzes (20 – 40 points each) and Tests (50 – 100 points each): We will have a couple of quizzes per chapter and one test per chapter. With an excused absence, if you are absent on a test or quiz day, you will be required to make it up the day you return to school during a study hall or before or after school. If you miss a review day, you will still be expected to take the quiz or test. Quizzes and tests **must** be done in pencil. Points will be deducted for using anything other than a pencil.

**Grading Scale:**

A+	98-100	B+	87-89	C+	77-79	D+	67-69
A	93-97	B	83-86	C	73-76	D	60-66
A-	90-92	B-	80-82	C-	70-72	F	59-0

▪ **CLASS EXPECTATIONS:**

1. Be on time to class and ready to work. 4 tardies is one demerit and every tardy after 4 will result in a demerit.
2. Inappropriate and disrespectful behavior will result in demerits.
3. All handbook policies on tardiness, cell phones, and cheating will be enforced.

▪ **SUGGESTIONS FOR SUCCESS:**

- be on time, in your seat and ready to work
- bring the necessary materials to class everyday
- be respectful and courteous to the other students and your teacher
- be on task and hand work in on time
- utilize the free math tutoring that is available during your study hall period
- don't be afraid to ask any questions

▪ **AFFIDAVIT**

I have read and fully understand the class syllabus.

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Parent Signature

Date

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Student Signature

Date

The best way to contact me is...

(Check all that apply & please write legibly. Parent information needed only. No student email or phone number.)

**Phone**

Home: \_\_\_\_\_

Work: \_\_\_\_\_

Cell: \_\_\_\_\_

Other: \_\_\_\_\_

**Email**

Email 1: \_\_\_\_\_

Email 2: \_\_\_\_\_

**To Parents:**

Please do not hesitate to email (best way to reach me) or call at any time with any concerns you might have about your child. I want to have an open line of communication in order to ensure your child's success in my classroom.

Thank you,

Vicky Bekos