



Course Syllabus

<http://www.sylvaniasouthview.org>

Course Title: World Studies

Instructor Information:

Mrs. Sara Badiuk

Email: sy_aca_ss@nwoca.org

Phone: 824-8580 ext. _____

Available for conferencing: Before school most days and during my planning period.

Course Description:

This yearlong Social Studies course is required of all 9th grade students and is aligned with the Ohio Academic Content Standards. This course completes a chronological study of world history from 1750 to the present. This study includes not only history, but integrates each of the other six social studies standards. As students study each historical event, they consider the geographic setting, the cultural perspectives, the economic implications and the role of the governments. They develop a deeper understanding of their role as citizens and continue to expand their command of social studies skills and methods.

Textbooks, Readings and Materials:

TEXTBOOK: *Modern World History: Patterns of Interaction* (book cover required)

READINGS: Relevant supplemental reading material will be provided with each unit.

REQUIRED MATERIALS: 3 ring binder, loose-leaf notebook paper, pen, and pencil

Grading:

- A point system is used. All earned points are added up at the end of the grading period and divided by the total possible points. This is converted to a percent and the equivalent letter grade.

GRADING SCALE:	A+ 98-100 (4.0)	A 93-97 (4.0)	A- 90-92 (3.7)
	B+ 87-89 (3.3)	B 83-86 (3.0)	B- 80-82 (2.7)
	C+ 77-79 (2.3)	C 73-76 (2.0)	C- 70-72 (1.7)
	D+ 67-69 (1.3)	D/P 60-66 (1.0)	F 59 and lower (0)

- Types of assessments for which points are earned include: tests, quizzes, homework, in-class assignments, projects, writings, and binder checks.
- I offer no curve on final quarter grades
- There will be occasional opportunities for extra credit.

Class Expectations:

- NO PROFANITY!
- NO CELL PHONES!
- NO BAGS OR PURSES! You may only have a pencil pouch.
- NO FOOD OR DRINKS!
- Be to class on time and in your seat when the bell rings. I do not tolerate tardiness.
- Come to class prepared to learn. (Pen/pencil, textbook, 3-ring binder, etc.)
- You have three passes for the semester. Use them for emergencies. Once they are gone, you may not leave the room for any reason.
- Respect all ideas given in class and do not criticize anybody's ideas or thoughts. Put downs and derogatory comments will not be tolerated; this includes references to homosexuality, race, gender, religion, your peers, faculty, and staff.
- Be polite to each other. When the teacher or one of your peers is talking you should be listening.
- I dismiss you...not the bell. Stay in your seats until the bell rings.
- Off Limit Areas: Do not go behind my desk or computer without permission.
- You must do your own work. Cheating or plagiarizing on any assignments, quizzes, tests, or exams will result in a zero on the assignment. See the student handbook for additional consequences.
- Participate: share your thoughts and opinions!
- Do your very best! I have high expectations because I know you are all bright young adults with a lot of potential. Success in anything requires discipline, hard work, and a positive attitude.

Homework Policy:

- If you forget your homework, I will accept it one day late for half credit. No homework will be accepted after that.
- All homework must be turned in when I collect it or it will be considered late. All late homework must be turned in before class starts.

Notebooks:

- You must have a three ring binder for this class.
- This binder will serve as a portfolio of your work.
- You will keep all notes, worksheets, and other work in the binder.
- I will collect binders for a grade on test days.

Absences:

- If you have an excused absence from class you can make up the work.
- You will have the number of days you were absent to complete and turn in missed assignments or to make up a test.
- If your absence is unexcused you will receive no credit for missed work.
- If you are absent see me **before** class starts to get the work you missed.
- You are responsible for getting any missed assignments.

Suggestions for Success:

- Do not be afraid to ask for help! I am more than willing to assist you with any problems before or after school.
- Do your homework and complete all reading assignments
- Take advantage of the study guides I give you when studying for test.

Dear Parents/Guardians:

Greetings! My name is Sara Badiuk. I am looking forward to an exciting and educational year. Besides meaningful instruction during the school day, I believe parent/guardian involvement is also essential to a student's success. Therefore, I have attached my classroom expectations to keep you informed.

This is the second year our district is using PAM whereby parents may access their child's grades. If you have any problems with the PAM program and would like a grade update, please e-mail me anytime, and I will gladly send you a progress report. If you have any other questions or concerns, feel free to contact me either by phone or by e-mail.

Thank you,

Sara Badiuk

E-mail: sy_aca_ss@nwoca.org

Phone: 419-824-8580 ext. 6159

Please detach and return

I have read and understand Mrs. Badiuk's classroom expectations.

Student's Name: _____

Student's Signature: _____

Parent's Name: _____

Parent's Signature: _____